Theory and Praxis of the Blended Learning

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The College has been continuously involved in adult education programs for over 25 years. First, correspondence-based programs were offered, later complemented by adult education endeavours performed outside of the premises of the institution and ten years ago distance learning arrangements were launched. This was followed by the appearance of specialised training programs supported by printed educational materials. As a result of dedicated research and development efforts, distance learning arrangements supported by electronic media (CD) along with Internet-based correspondence distance learning courses were implemented.

As of 2000/2001 The INSTITUTE OF MEDIA INFORMATICS at the Eszterházy Károly College applied for the accreditation of the *informatics expert-librarian* training program at the Hungarian Accreditation Committee.

The educational materials are on-line based (accessible on a WEB interface by any browser), optimised for network-based communication and are even suitable for administration of on-line examinations.

Any distance learning scheme, either adult training or an open education program, has to provide curricula and educational services facilitating efficient knowledge acquisition regardless of spatial and temporal considerations. While blended training programs combining the traditional and e-learning approach appear to be efficient, the suitability of the applied organisational format has yet to be proven. A closer look should be taken at obvious strengths and areas in need of improvement in the area of instructional technology.

This lecture will provide an outline of the experiences following the implementation of a blended-type learning support program.