

The MOODLE course management system (or virtual learning environment) has been introduced in our Teachers Training College in September 2004. The introduction of the system put up plenty of new tasks for the tutors and students as well. After the initial doubtfulness and opposition more and more people started to use the system for various purposes, like virtual lectures, exercises, forums, lecture components, project jobs, administrative works for the courses, evaluations, etc. Feedback is mostly positive from every user concerning effectiveness, applicability and other critical expectations. In this paper the last semester's experience will be presented together with our future plans.