The new ETR

Rós, László; Ács, Péter

During the last 5 years ETR was designed, developed and then used in 12 Hungarian higher education institutions. During these years ETR successfully proved that it serves the needs of the institutions. The rapidly changing higher education always raises new challenges, and facing to the next years it had become necessary to design and develop the new 5th generation ETR. After one and a half years the work has been completed. The objective of this presentation is to show the new concepts, elements and services of the 5th generation ETR before introducing in institutions.